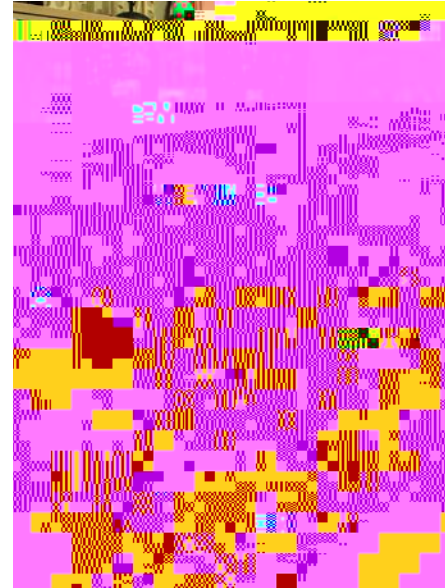


Dr. Lauren Rentfro, Education Studies



Dr. Jennifer Buss, Special Education

The College of Education and Social Sciences offers six distinct majors at the undergraduate level. These include (1) Early Childhood Special Education (2) Elementary Education (3) Special Education (4) Combined Special Education/Elementary Education (5) Middle Level Education with teaching endorsements in English/Language Arts, Math, Science and Social Sciences, and (6) Secondary Education with teaching endorsements in English/Language Arts, Math, Science with designation in Biology, Chemistry or Physics, Foreign Language and Social Sciences with designation in History or Psychology. In addition, candidates can major in psychology with a minor in Secondary Education.

The College of Education and Social Sciences offers M.A. programs in Early Childhood Special Education, Elementary Education, Secondary Education, Special Education, Reading and Literacy, and Educational Leadership. Curriculum and Instruction M.Ed. programs in Teacher Leadership, English as a Second Language, Instructional Technology, and Reading Teacher Endorsement are also offered. Post-Masters programs include an Ed.D. in Educational Leadership.

The College of Education and Social Sciences serves students in undergraduate and graduate programs. The teacher education programs at Lewis University enjoy field experience agreements with more than 130 schools and districts in northeastern Illinois.

Executive Committee Members

Dr. Erica Kwiatkowski-Egizio, Associate Professor, Secondary, Middle and Foreign Language Education; Co-Director of the Institute for the Advancement of Catholic & Lasallian Education; Co-Director, Catholic Educators Program

Dr. Jennifer Buss, Associate Professor, Special Education; Co-Director of the Institute for the Advancement of Catholic & Lasallian Education; Co-Director, Catholic Educators Program

Dr. Kurt Schackmuth, Vice President for Mission

For More Information

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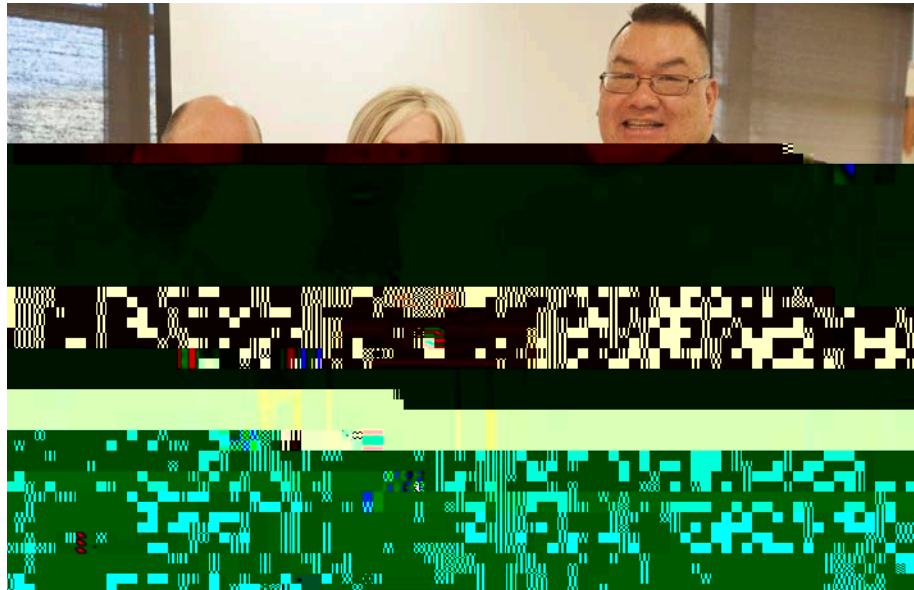
The Institute for the Advancement of Catholic & Lasallian Education promotes and prepares the next generation of educators and administrators to lead Catholic and Lasallian schools in their efforts to transform lives, educate all and instill Christian and Gospel values in those entrusted to their care.

By focusing on the following areas of service, the Institute offers assistance and programs to advance Pre-K through 12th grade education:

- Leadership Development
- Teacher Preparation
- Professional Development
- Outreach and Consulting
- Grants and Research
- Lasallian Formation

The Bishop Roger L. Kaer Award is in honor of the auxiliary bishop that served in many roles as an educational leader during his more than 50 years of priesthood in the Joliet Diocese. He served as rector of St. Charles Borromeo Seminary in Romeoville before becoming principal of Providence Catholic High School in New Lenox, where he revitalized the school and personally met with each school family.

The following individuals have been recognized as recipients of the Bishop Kaer Outstanding Diocesan Principal Award which recognizes leadership, commitment to schools, innovation and exceptional work.



Principal, Beth Cunningham with Father John Belmonte, Superintendent of Joliet Catholic Schools, and Father Dindo Billote, Pastor of St. Mary's in Mokena

BISHOP KAER OUTSTANDING DIOCESAN PRINCIPAL AWARD

- 2010 - **Sister Carolyn Sieg, OSB**, Principal of St. Joan of Arc Catholic Grade School in Lisle
- 2011 - **Dr. Mary Kelly**, Principal of St. Petronille Catholic Grade School in Glen Ellyn
- 2012 - **Maryann O'Neill**, Principal of Montini Catholic High School in Lombard
- 2013 - **Maureen White**, Principal of St. Irene's Catholic Grade School in Warrenville
- 2014 - **Frank Glowaty**, Principal of Saints Peter and Paul Catholic Grade School in Naperville
- 2015 - **Rita Stasi**, Principal of St. Joseph Catholic Grade School in Downers Grove
- 2016 - **Terry Granger**, Principal of Bishop McNamara Catholic High School, in Kankakee and Maternity BVM Elementary School, in Bourbonnais
- 2017 - **Regina Pestrak**, Principal of St. Matthew Catholic Grade School in Glendale Heights
- 2018 - **Beth Cunningham**, Principal of St. Mary's Catholic Grade School in Mokena
- 2019 - **Lynne Scheer**, Principal of St. Joseph Catholic School in Lockport



Colloquium Fosters the Call to Lasallian Living

Becoming Lasallian is to live with purpose, to strive for excellence and to make a difference in the world. We are called to remember that we are not a group of individuals pursuing narrow interests; rather as Lasallians we are a community using our talents to contribute to the betterment of all of our fellow human beings. Since 2016, more than 100 Lewis University students, faculty and Lasallian partners gather on a Saturday morning during the spring semester at Lewis University in Romeoville for an annual Lasallian Colloquium. The Institute for the Advancement of Catholic and Lasallian Education and the College of Education held the 4th Annual Colloquium on Becoming Lasallian on February 2, 2019, at the St. Charles Borromeo Center. The theme of this year's Colloquium was "Education that Transforms."

Keynote speaker for the event was Mr. Ricardo Dominguez, Alumni Support Advisor from San Miguel High School in Tucson. Mr. Dominguez discussed the impact of Lasallian educators going beyond campus walls and how this essential piece of education is hardly voiced but is the most valued by students. Topics presented and discussed in the breakout session included: (1) Becoming a Catalyst for Change (2) Creating a Fruitful Collaboration between the Pastor, Principal and Community (3) What do Inclusive Practices Look Like in the Catholic School? (4) The To-and-Forth Approach (5) Student Voice and Choice: Expanding our Understanding of the Educational Experience and (6) Lasallian Public Education: Puzzles and Paradoxes. The theme for the Annual Lasallian Colloquium is always derived from one of the Five Core Principles of Lasallian Schools.

STARNET Early Childhood Today Conference

In collaboration with STARNET Region VI, the College of Education hosted the 10th annual "Early Childhood Today" conference on March 8th.

This was the fourth year that Lewis hosted this event, which focuses on providing specialized training for parents, caregivers and professionals who shape the lives of children with special needs from birth to five years old. The conference began with a keynote presentation by Dr. Sharon Doubet, associate professor of Early Childhood Special Education at Illinois State University. Dr. Doubet presented "Preparing Lifelong Learners: The Pyramid Model in Action," a model for supporting healthy social and emotional growth and well-being in the classroom. Subsequent breakout sessions addressed six themes of social/emotional growth and development, trauma and resilience in young children, inclusive classroom experiences, ESL and bilingual classrooms, appropriate use of technology and working with families and educational teams.

This year's event at Lewis was the largest ever, drawing over 150 participants from all over the region. STARNET provides training, consultation and resources to the early childhood community. The STARNET system assists the State Board of Education in meeting local needs by providing services to professionals and parents of young children with special needs throughout Illinois.

Faith In The Presence Of God

The Lasallian God Hours is a program that develops members an awareness of the living presence of God in our world. It calls all to a deeper awareness of their saving relationship with a caring and loving God and moves all to see the world through the "eyes of faith." Jesus calls all to see the

Patron Saint of Education & Founder of the Brothers of the Christian Schools

John Baptist de La Salle was the first son of wealthy parents living in Reims, France over 300 years ago.

At the age of sixteen, he was named Canon of the Reims Cathedral, a high-level position in the Church.

He completed his theological studies and was ordained a priest on April 9, 1678. Two years later, he received a doctorate in theology.

Meanwhile, De La Salle became involved in a project that involved

training a group of rough and barely literate men to become teachers in order to establish schools for poor boys.

At that time, a few people lived in luxury, but most were extremely poor. Only the wealthy could send their children to school. Moved by the plight of the poor, De La Salle determined to put his talents and advanced education at the service of the young people who had little hope for the future. To be more effective, he abandoned his family home, moved in with the teachers, renounced his position in the Church and his wealth, and so formed the community that became known as the Brothers of the Christian Schools, commonly known today as the De La Salle Christian Brothers. De La Salle's enterprise met opposition from Church authorities who resisted the creation of a new form of religious life.

The educational establishment resented his innovative methods and his insistence on gratuity for all, regardless of whether they could afford to pay. Nevertheless De La Salle and his Brothers succeeded in creating a network of quality schools throughout France that featured students grouped in classrooms according to ability and achievement, integration of religious instruction with secular subjects, well-

